

Working with animals

Do you like animals? Would you like to have a job working with animals? Find out more about working with animals at www.vacareerview.org.



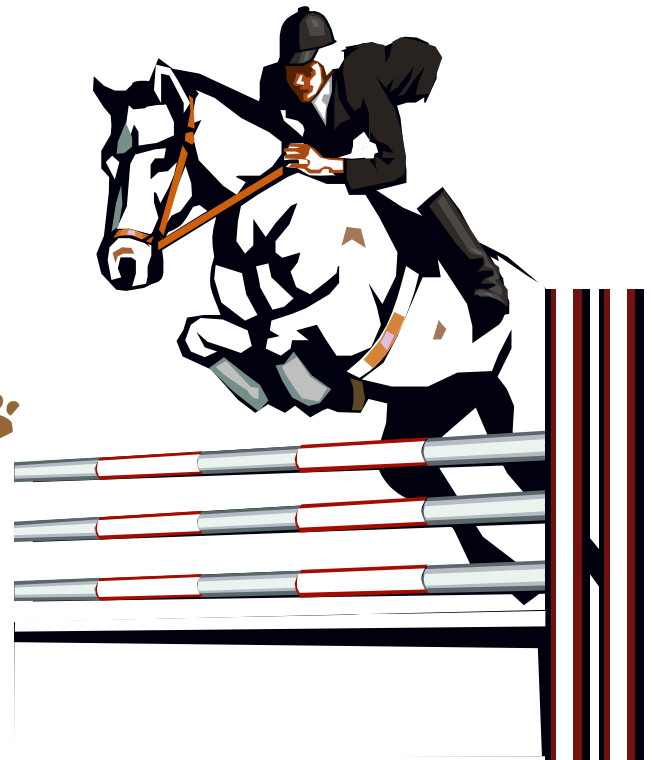
Animal Behaviorist



Vet Assistant



Game Warden



Equestrian

Working with Horses!

Match up the numbered sentences with the pictures on each side showing the ways people work with horses,

1. I am a ferrier. I visit different horses to replace their horse shoes.

2. I play a game called Polo. Many royal families play this game also.

3. I am a jockey. I race horses around a track. It is best for me to be small and light.

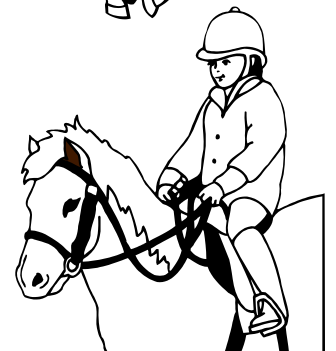
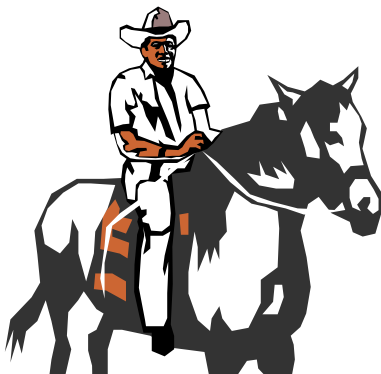
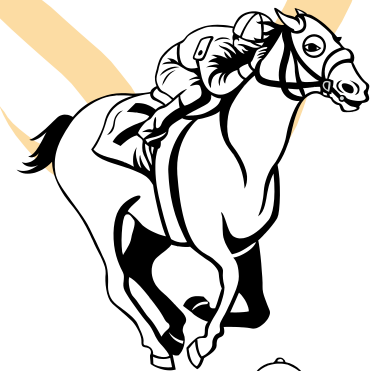
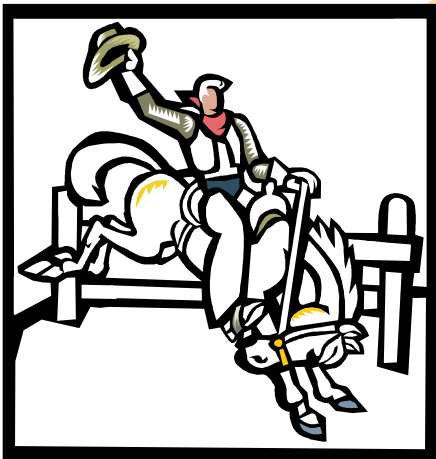
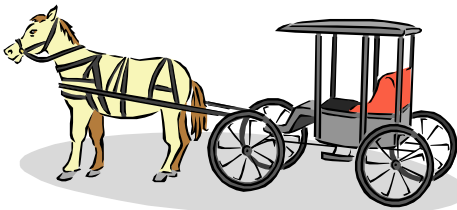
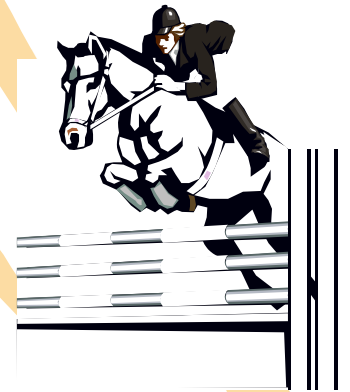
4. I go to horse shows. I train my horse to jump gates. I practice with my horse a lot. I am an equestrian.

5. I drive people around cities so they can have a good view. I may also work in places like New York City Central Park and New Orleans. I drive a horse and buggy and may be called a coachman.

6. I try to hold on to wild bucking horses as long as I can. People love to come and see me round up cattle, ride bulls, and ride bucking horses. I am a rodeo performer.

7. I usually work in wide open spaces herding cattle or other horses. I am a rancher. Some people call me a cowboy.

8. I help people learn how to ride horses properly. I usually work with children on a horse farm. I am a riding instructor.

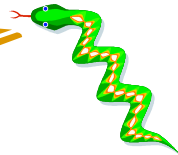


Working with Pets

Some people work with pets. Some occupations are animal shelter worker, veterinarian, veterinary assistant, dog trainer, stable attendant, and dog groomer. Match the animals below to the places people work. Some people work with the same animals in different types of places. You will use many of these animals two or more times.



Animal Shelter



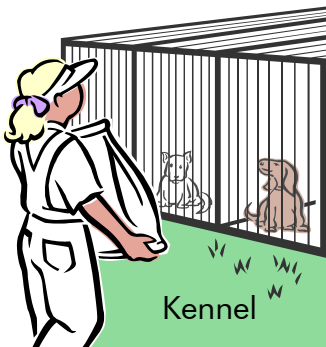
Snake



Frog



Exotic Animal Pet Store



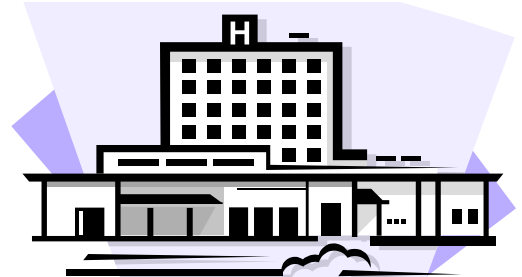
Kennel



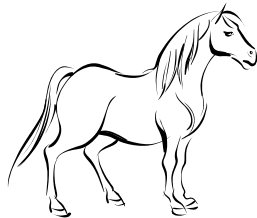
Rabbit



Lizard



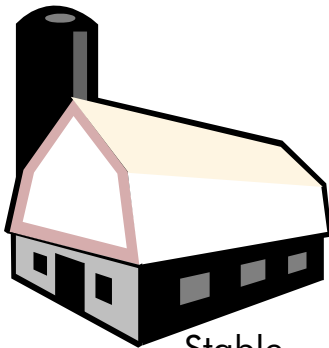
Veterinary Hospital



Horse



Cat



Stable



Dog



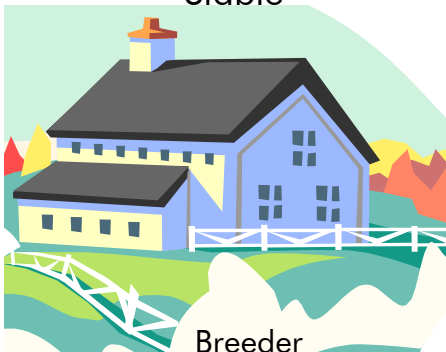
Pet Store



Bird



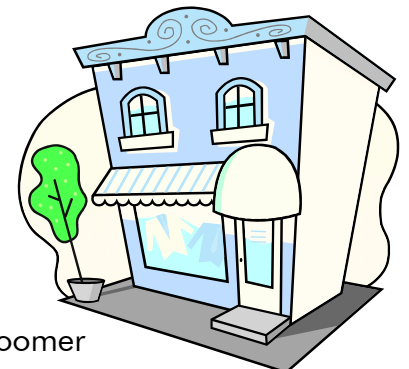
Hamster



Breeder



Fish



Groomer

WORKING WITH



Check off the things below you could do to work with animals.

1. _____ I would clean out cages.
2. _____ I would give animals a bath.
3. _____ I would feed animals.
4. _____ I would give animals water.
5. _____ I would work outside in the heat and cold.
6. _____ I would give animals shots.
7. _____ I would give animals medicine.
8. _____ I would work with animals that may bite.
9. _____ I would work with animals that may scratch.
10. _____ It would be OK for me to hear a lot of barking.
11. _____ I would work with birds.
12. _____ I am not afraid of snakes.
13. _____ I am not afraid of mice.
14. _____ I am not afraid of lizards.
15. _____ I am not afraid of big animals.
16. _____ I could clean out a fish tank.
17. _____ I could follow directions.
18. _____ I could remember to feed animals.
19. _____ I could remember to give animals their medicine.
20. _____ I could help animals that are hurt.
21. _____ I like to visit the zoo.
22. _____ I like to visit the pet store.
23. _____ I have a pet of my own or I would like a pet of my own.
24. _____ I have taken care of an animal.
25. _____ I have read books about animals.
26. _____ I would research animals to learn more.
27. _____ I know the names of jobs that work with animals.

Draw an animal you would like to work with. It can be an animal that lives on land, in the air, or in the water.

Draw a place you would like to work with animals. It could be in a city, country, farm, ocean, lake, forest, desert, beach, or other places.

My Favorite Animal

Fill in the blanks below to create your own story about your favorite animal.

My name is _____.

My favorite animal is _____.

I like this animal because: _____

and _____.

When I think about this animal I feel _____ because _____

_____.

This animal usually lives in _____.

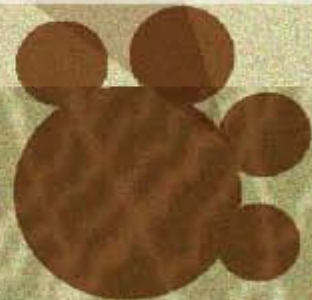
Some things that this animal does are: _____

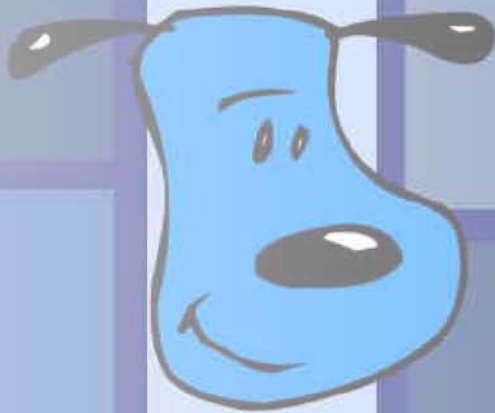
_____.

If I could work with this animal, I would be _____.

Some of my job duties would be: _____

and _____.





Ways to Help Animals

Start an animal club:

1. Pick an animal you would like to help (cats,dogs, horses, etc.)
2. Find out what you can do in your community to help these animals.
3. Make a name for your animal club.
4. Get friends to join your club.
5. Meet to talk about how to help the animals you chose.
6. Make a plan to decide who will do what to help animals.

What ways would you like to work with animals?

Name someone you can talk to who works with animals: _____

What does this person do? _____

What questions would you ask? _____

You can.....

Tell an adult if you see animals that need help.

Never touch an animal without an adult's permission.

Raise money, food, and pet supplies for your local animal shelter.

Make posters of animals that need to be adopted at your local animal shelter.

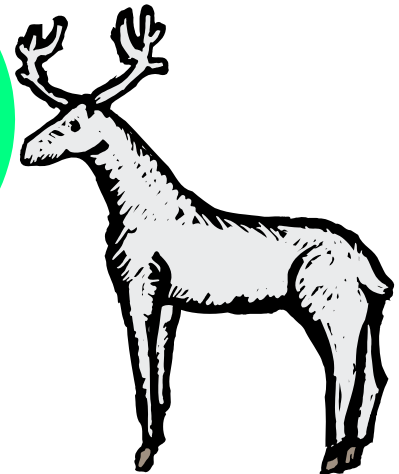
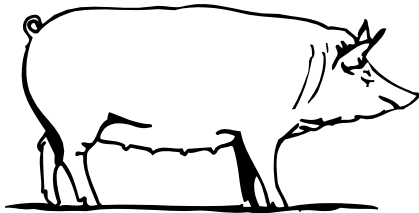
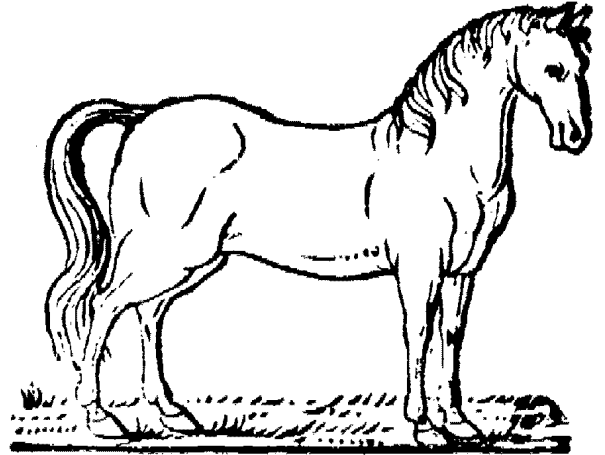
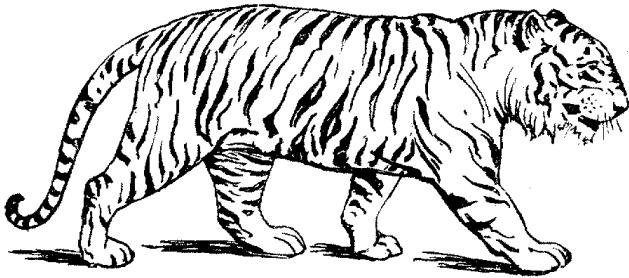
Have a food drive to collect pet food for animals in a shelter.

Learn more about how to help animals in your area on the Internet and from your local Humane Society.



Working with animals

Where would you work with each animal?



Draw or write about how you would work with animals.



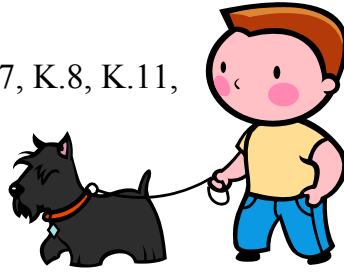
Standards of Learning :

Working with Animals Activity Booklet

By completing this booklet the following Virginia Standards of Learning are being met:

Kindergarten:

English K.2, K.3, K.4, K.5, K.6, K.7, K.8, K.11, K.9, K.10, K.11, K.12
Science: K.6, K.8, K.9
Economics: K.6, K.7



First Grade:

English 1.1,1.2,1.4,1.5,1.6,1.7,1.9,1.10,1.11,1.12
Science: 1.1, 1.5, 1.7, 1.8
Geography: 1.6
Economics: 1.7, 1.8, 1.9

Second Grade:

English : 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8,2.10,2.11,2.12
Science: 2.1, 2.5,2.7
Economics: 2.6
Civics: 2.12



Third Grade:

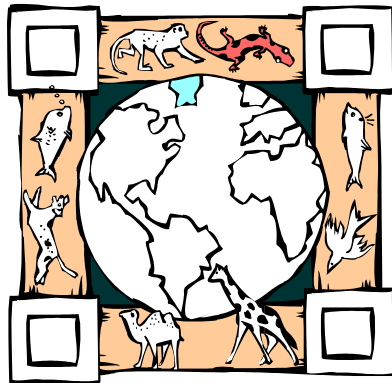
English: 3.1,3.3, 3.4, 3.5,3.6,3.7,3.8,3.9,3.10,3.11
Science: 3.4,3.5,3.6, 3.8

Fourth Grade:

English: 4.3, 4.4, 4.5, 4.6,4.7,4.8
Science: 4.5, 4.8,

Fifth Grade:

English: 5.4,5.5,5.6,5.8,
Science: 5.5



Computer/Technology Standards of Learning:

C/TK-2.5, CT 3-5.1, C/T3-5.2, C/T 3-5.6

Counseling Standards

Grades K-3: EC1, , EC3, EC4, EC5, EC6
Grades 4-5: EC9, EC10

Explore More! Students:

-Identify endangered animals and learn about careers that help these animals:

Read :[I Wonder Why The Dodo Is Dead and other questions about extinct and endangered animals](#)

Author : Andy Chapman

[No More Dodos: How Zoos Help Endangered Wildlife](#) by :Nicholas Nirgiotis

[Where Once There Was a Wood](#)
by Denise Fleming

[The Great Kapok Tree: A Tale of the Amazon Rain Forest](#) by Lynne Cherry

Click , Play, and Learn!

Great website resource links for parents, teachers, and counselors include:
[Humane Society Resources for Kids](#)

[A day in the life of the Humane Society.](#)

[Kids for Research Animal Science](#)

[Smithsonian National Zoological Park Just for Kids](#)

[Virginia Zoo in Norfolk: Activities for Kids](#)

[National Geographic Kids: Working with Animals](#)

[ASPCA for Kids](#)

[Metro Richmond Zoo](#)

Hands on activities:

Contact your local ASPCA or Humane Society. Ask for volunteers to speak at a career day about caring for animals and working with animals.

Offer to “pet sit” for a friend or neighbor with parent permission only.